

S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A), PENUGONDA

2019-20

**Report of Feedback analysis on curriculum by Stakeholders
(Students/Teachers/Employers/Alumni)**

The IQAC collects feedback on curriculum by stakeholders (Students/Teachers/Employers/Alumni) during the year 2019-20

The feedback is structured and review of the syllabus stakeholder wise. The feedback on curriculum collected:

Students (UG & PG) : 118

Teachers : 62

Alumni : 60

Employers : 08

They were taken in prescribed pro-forma which contained 10 questions with five grading: I - Dull II - Inadequate, III - Challenging, IV - Adequate and V - Excellent. Final year students of UG and PG were selected to give feedback since they were in touch with curriculum over all the semesters. The feedback collected was analyzed question wise, stake holder wise. The filled feedback forms on curriculum along with analyzed report have been kept in the IQAC. In case of changes or modifications in the curriculum, the respective department may bring it to the notice of Board of Studies.

According to the feedback the following programs include to enrich curriculum. Integration of I) ICT in the curriculum enhancing the curriculum, II) Outreach programs are included for social and environmental awareness, III) Continuing the add-on courses to find the prominence in the college curriculum, IV) Development of soft skills through workshops/seminars/training programs.

The report of feedback analysis on curriculum by stakeholders is placed on the college website


Signature of the IQAC Coordinator

Co-Ordinator IQAC
SVKP & Dr. K.S. Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.




Signature of the Principal

PRINCIPAL
S.V.K.P. & DR. K.S. RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.Dt.A.P

S.V.K.P. & Dr K.S.RAJU A & Sc COLLEGE (A), PENUGONDA, W.G.DT

Action Taken Report on Feedback on Curriculum by Stakeholders
(Students/Teachers/Employers/Alumni) for the year 2019-20

The the Staff council meeting was held on 04.03.2020 to discuss the feedback report on curriculum for the year 2019-20 given by the IQAC Coordinator to the Principal.

Feedback received on curriculum by stakeholders was discussed and analysed. It was found that , according to all the stakeholders , the curriculum was adequate. But some suggestions were received from the various programs by stakeholders, action was taken accordingly. They were given below.

Sr.No	Suggestion	Observation	Action Taken.
1.	Curriculum needs to be relevance of course in the changing scenario	Request from the stakeholders of PG &B.A Programs.	The request is sent to the Board of studies of PG &B.A Programs to revise the syllabus on par with current trends.
2.	Implementation of Bridge course at the entry level and at new courses introduced	Request from the stakeholders of all Program.	The request is sent to all the Departments to conduct more bridge courses at the entry level and at new courses introduced
3.	To provide Library material with reference to the course	Request from the stakeholders of B.Sc Program	The request is sent to the Department of Library to provide material with reference to the course.
4.	To Introduce the Value added courses by all the Language Departments.	Request from the stakeholders of Languages courses. .	The request is sent to all Language Department s who have not introduce d the value added course with the minimum of 30 hrs duration in their curriculum.



Co-Ordinator IQAC

SVKP & Dr. K.S.Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.



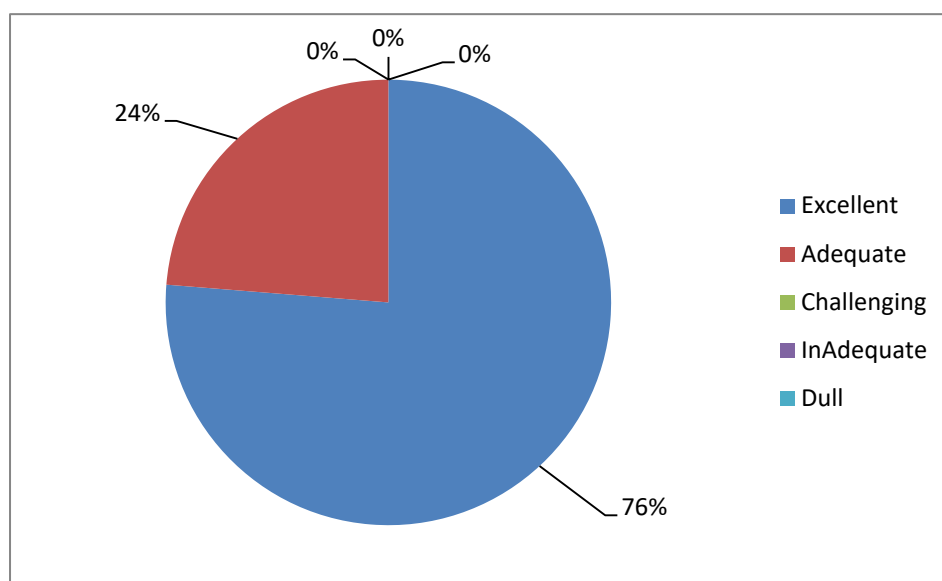
PRINCIPAL

S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.Dt.A.P

Student Feedback Analysis report on Curriculum for the academic year 2019-2020

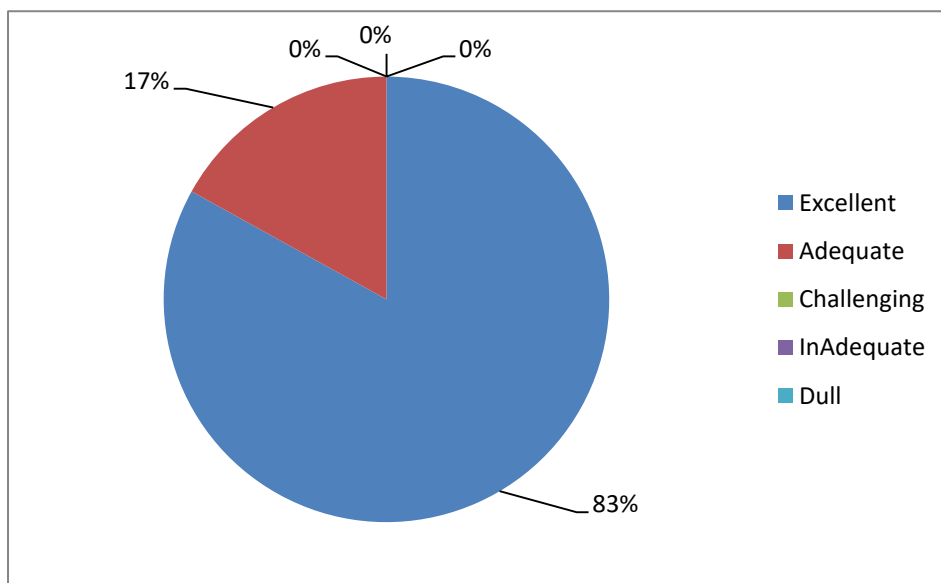
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	90	28	0	0	0



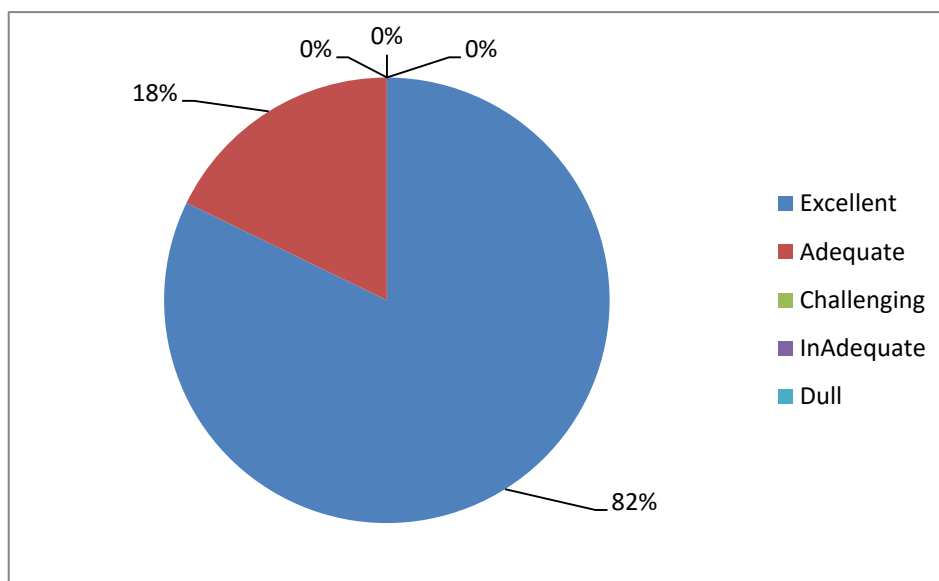
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	98	20	0	0	0



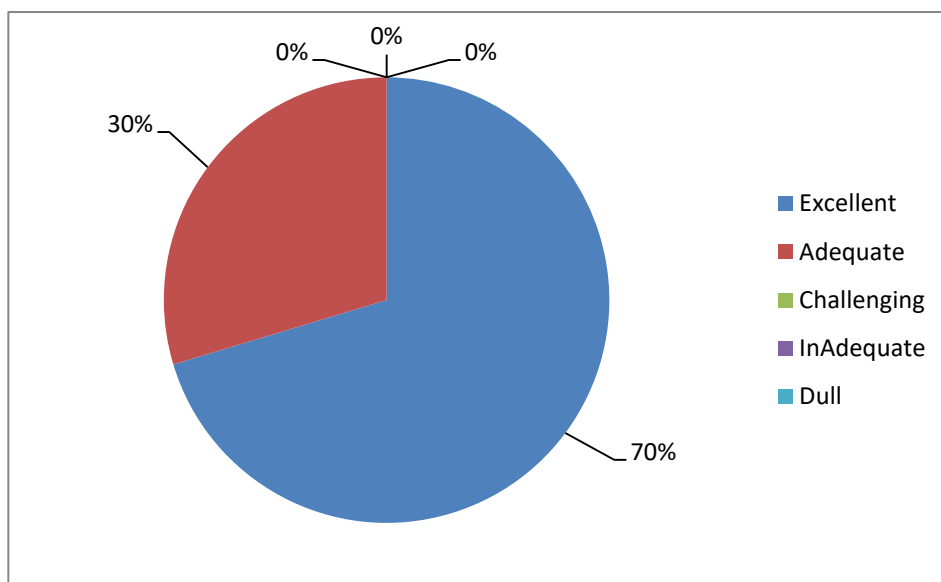
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	97	21	0	0	0



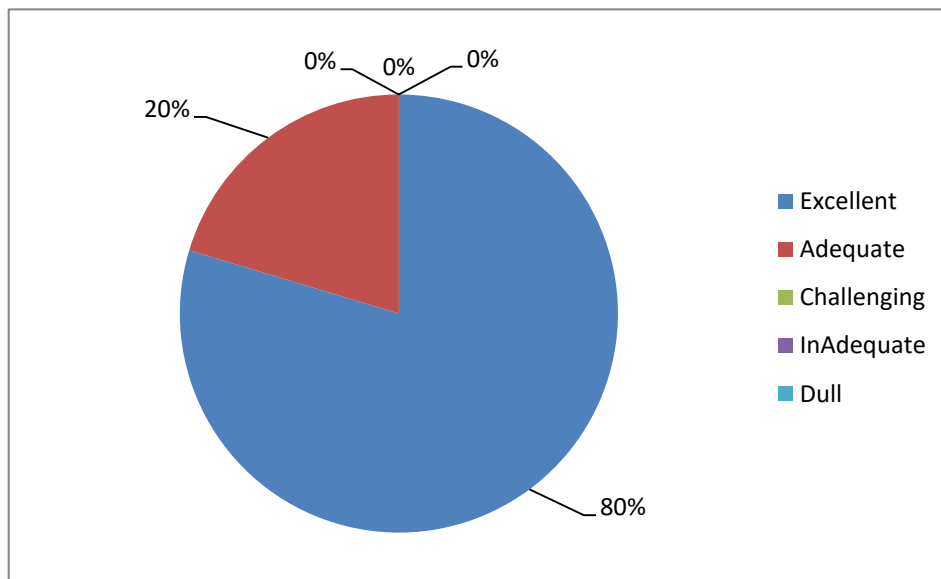
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	83	35	0	0	0



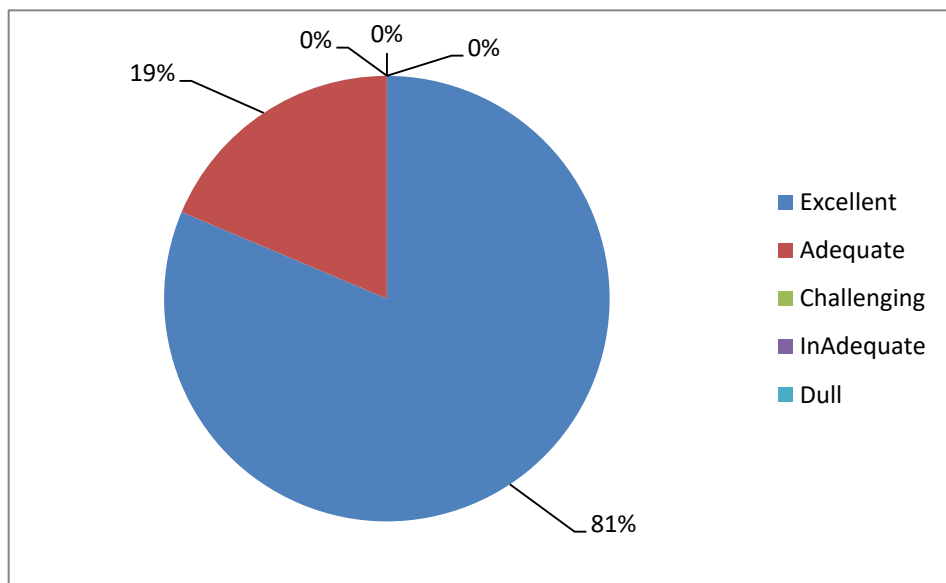
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	94	24	0	0	0



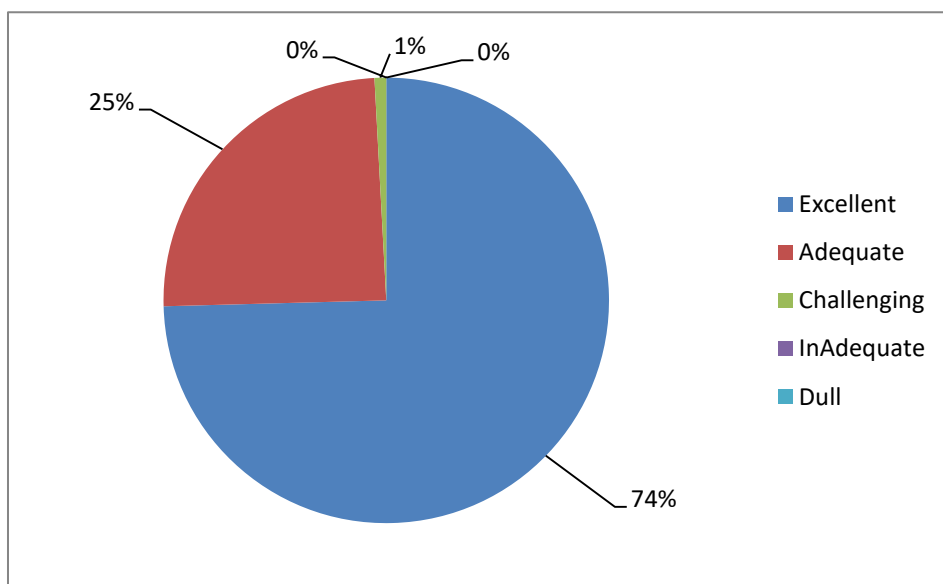
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	96	22	0	0	0



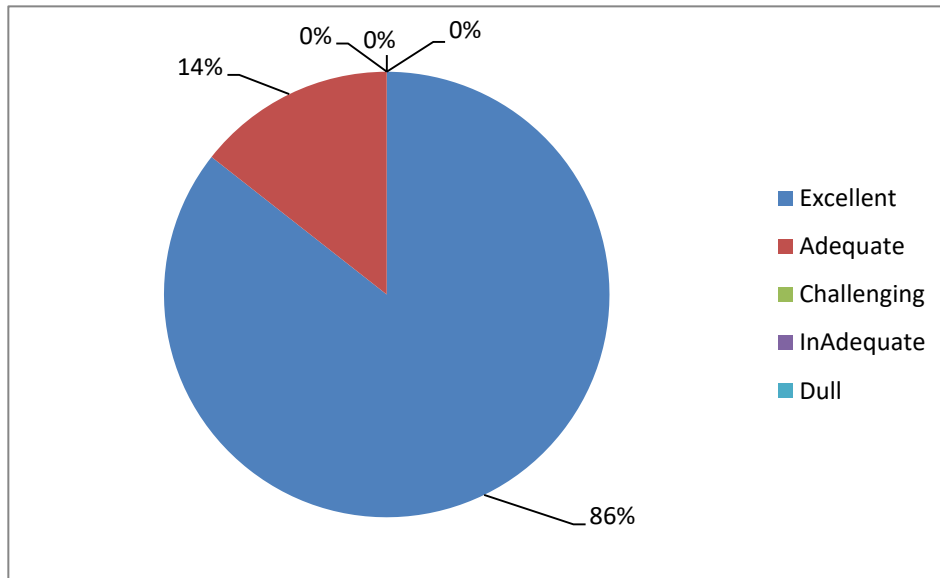
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	88	29	01	0	0



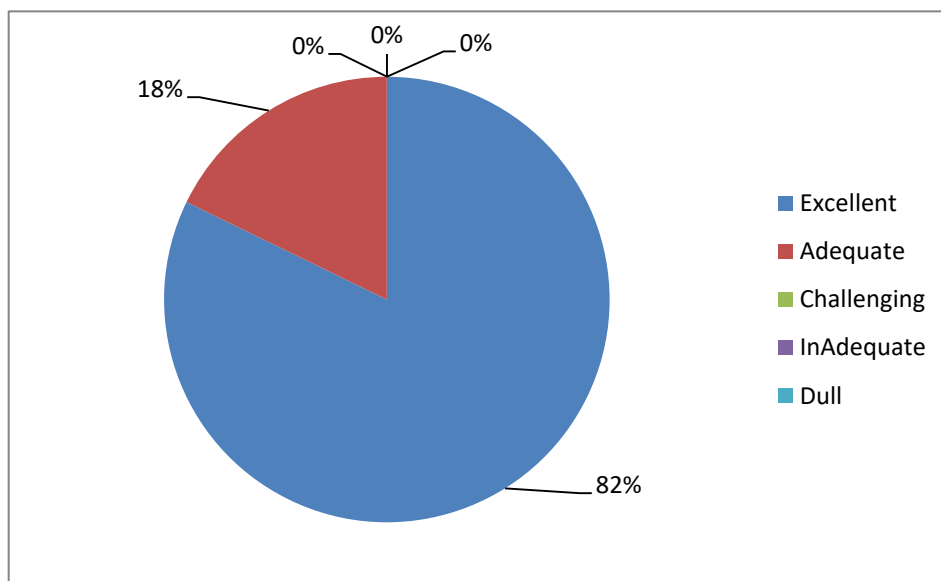
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	101	17	0	0	0



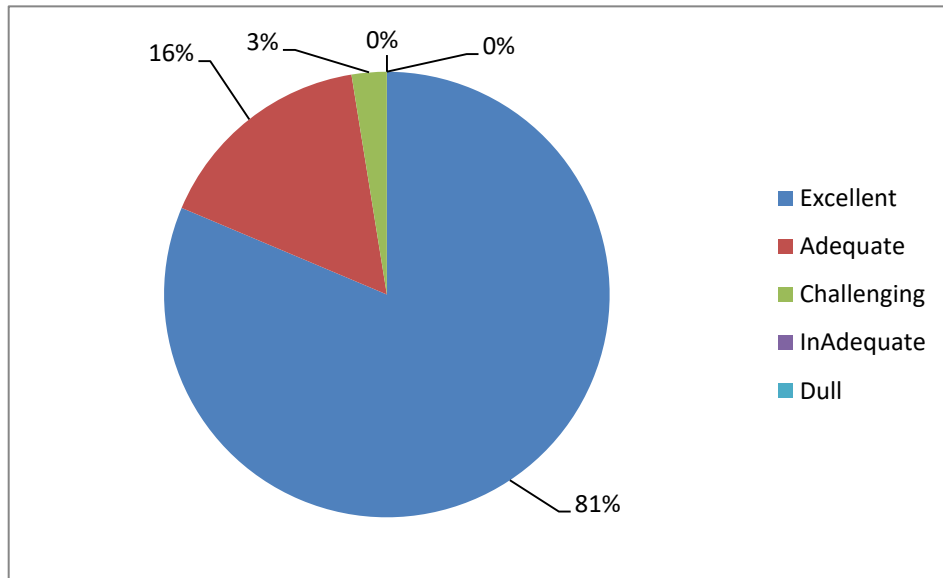
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	97	21	0	0	0



10.Facilitation of Add on Courses

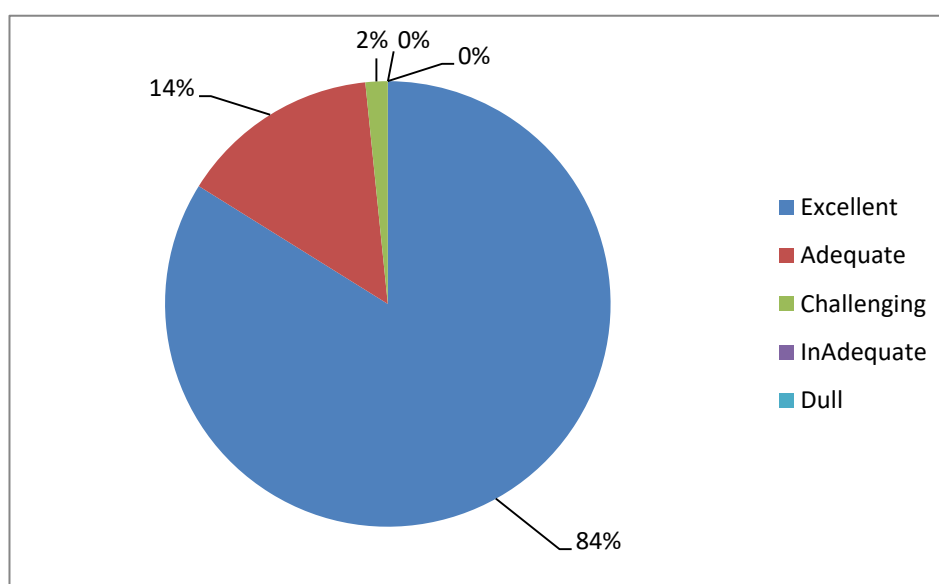
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
118	96	19	03	0	0



Teachers Feedback Analysis report on Curriculum for the academic year 2019-2020

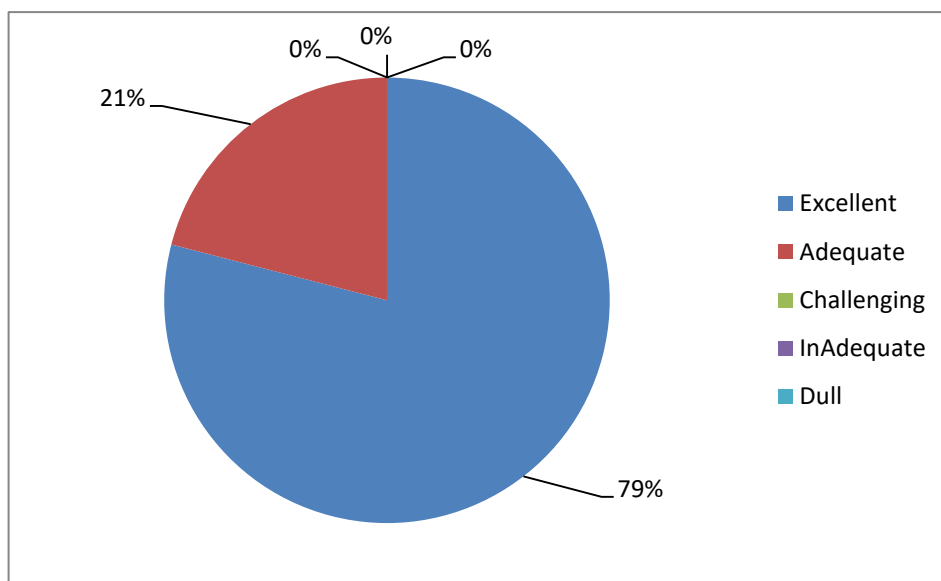
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	52	09	01	0	0



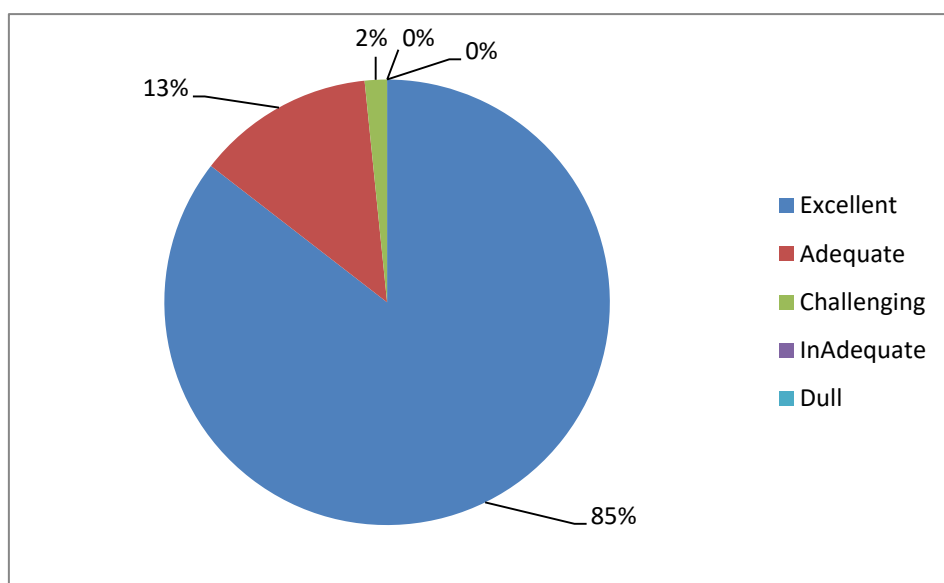
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	49	13	0	0	0



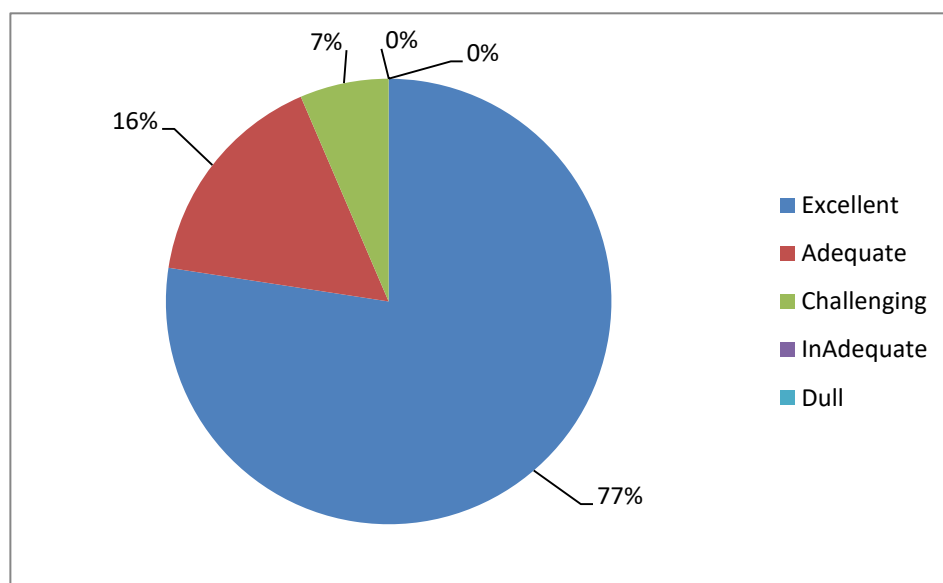
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	53	08	01	0	0



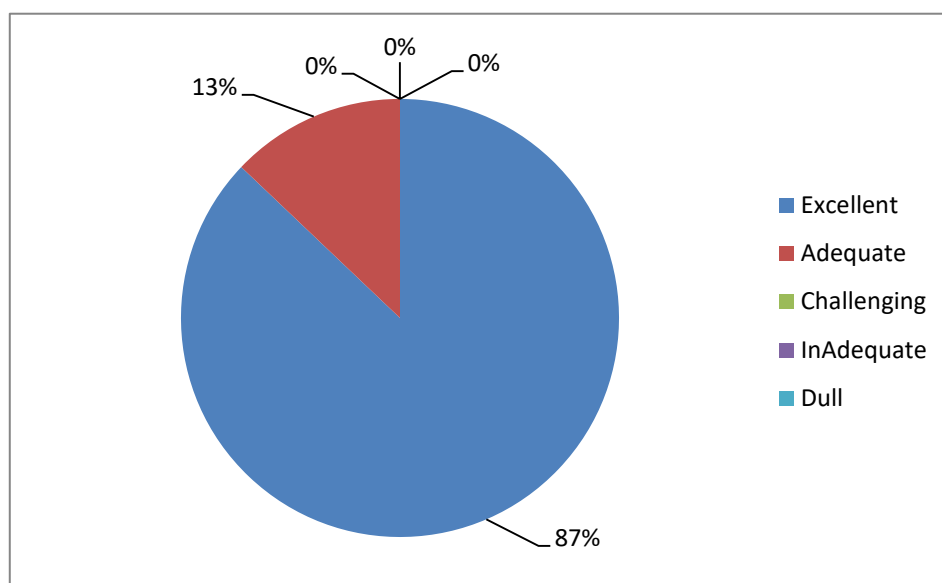
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	48	10	04	0	0



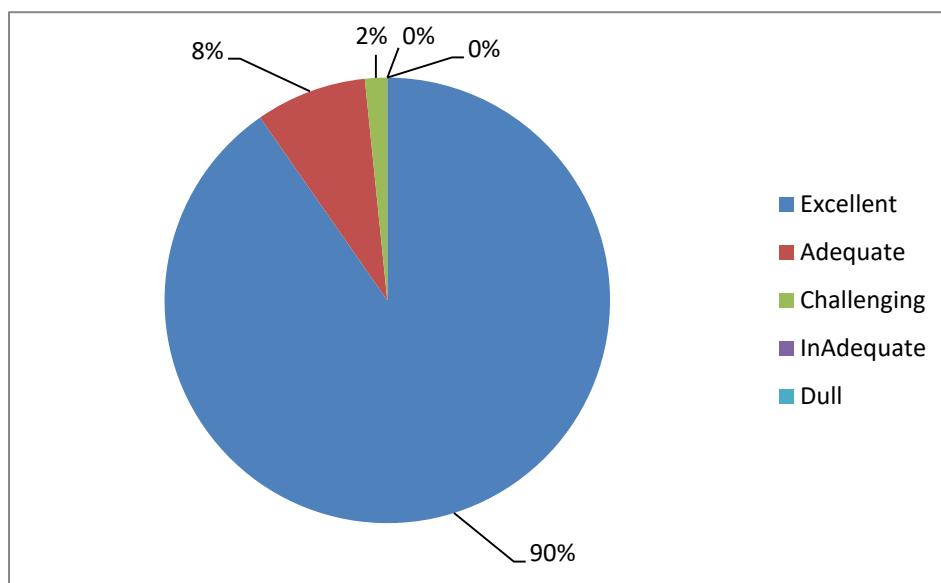
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	54	08	0	0	0



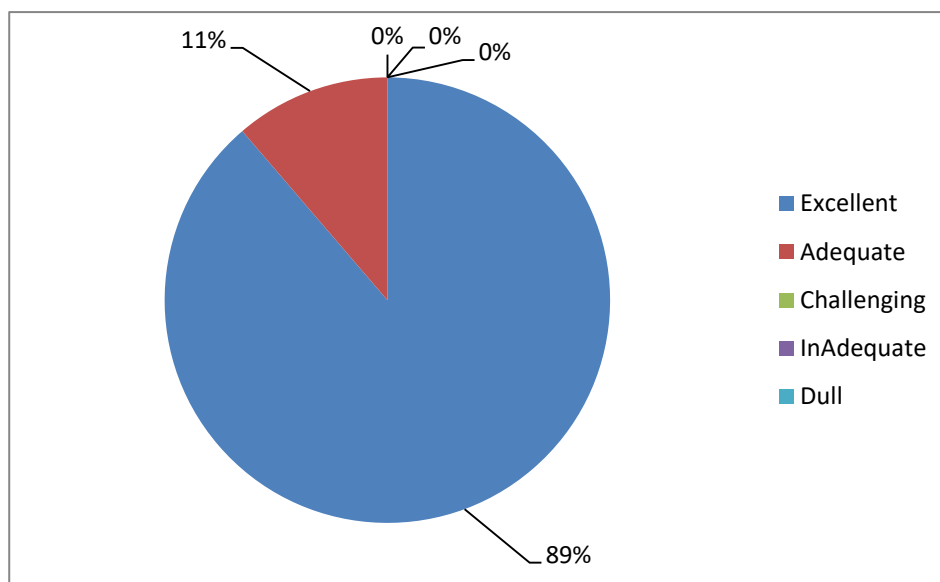
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	56	05	01	0	0



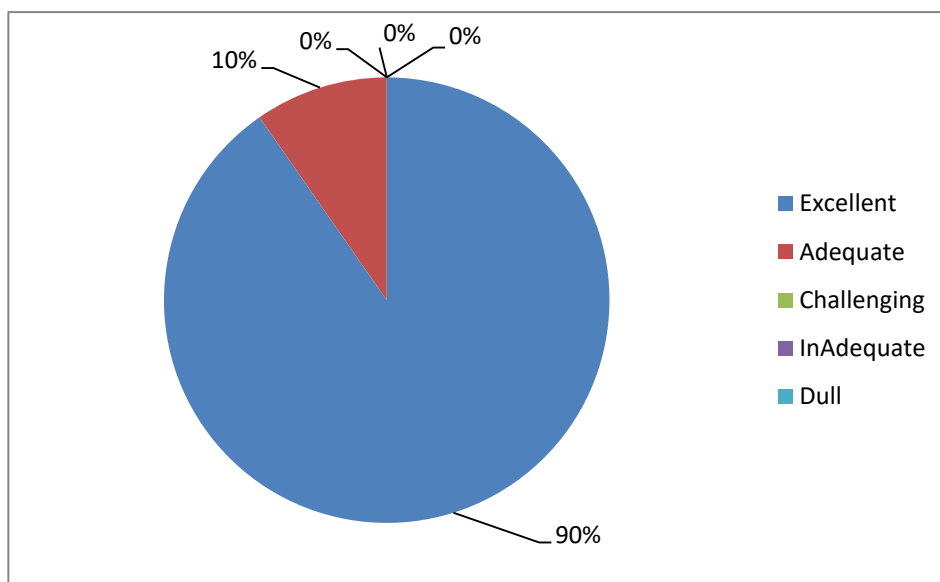
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	55	07	0	0	0



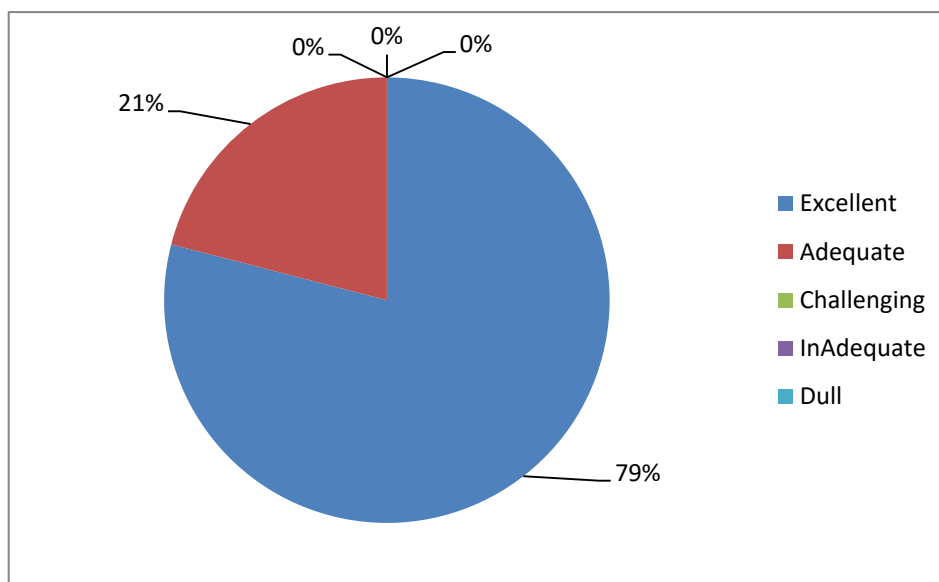
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	56	06	0	0	0



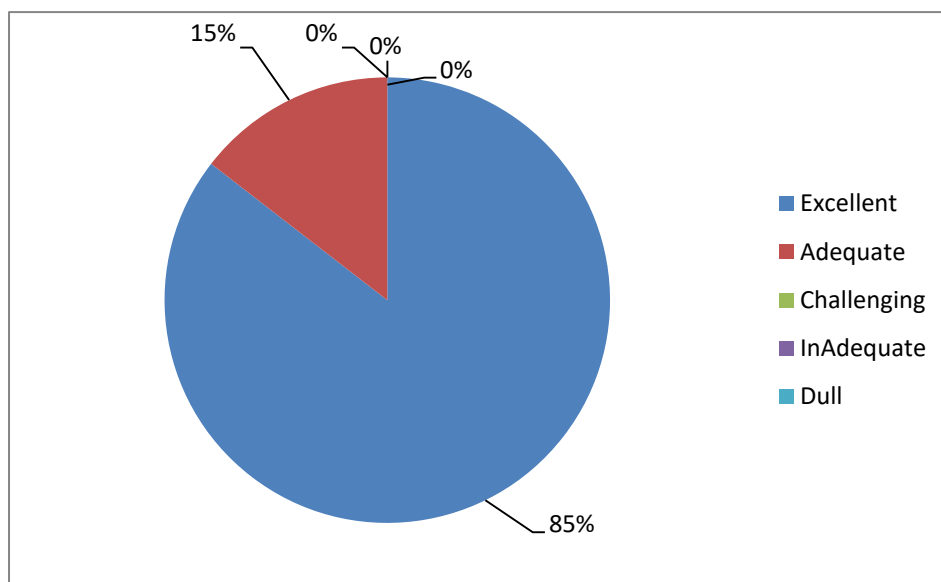
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	49	13	0	0	0



10.Facilitation of Add on Courses

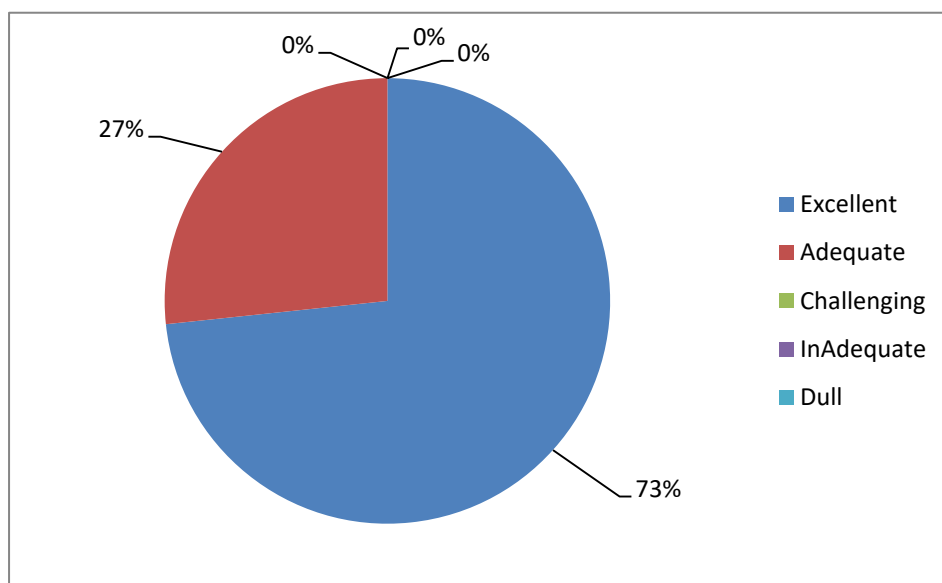
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
62	53	09	0	0	0



Alumini Feedback Analysis report on Curriculum for the academic year 2019-2020

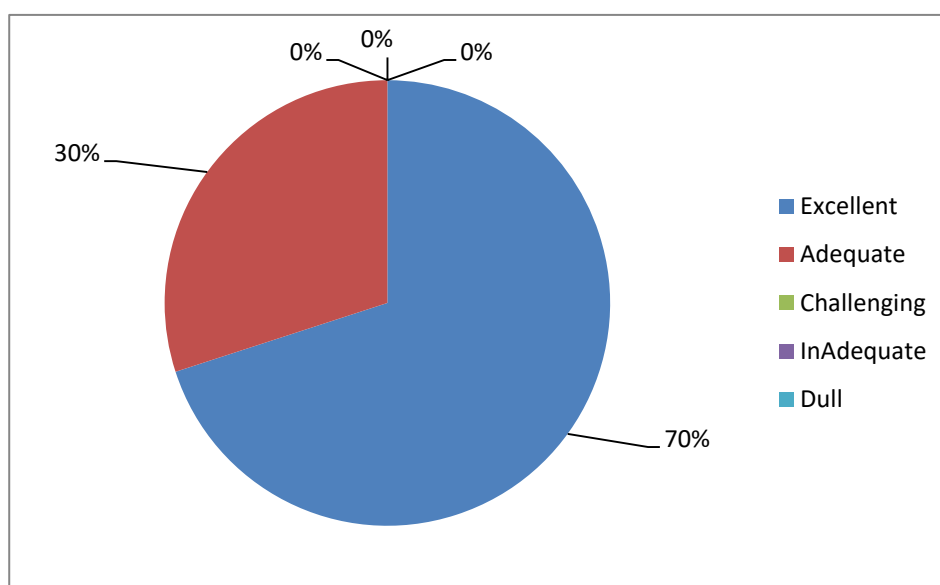
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	44	16	0	0	0



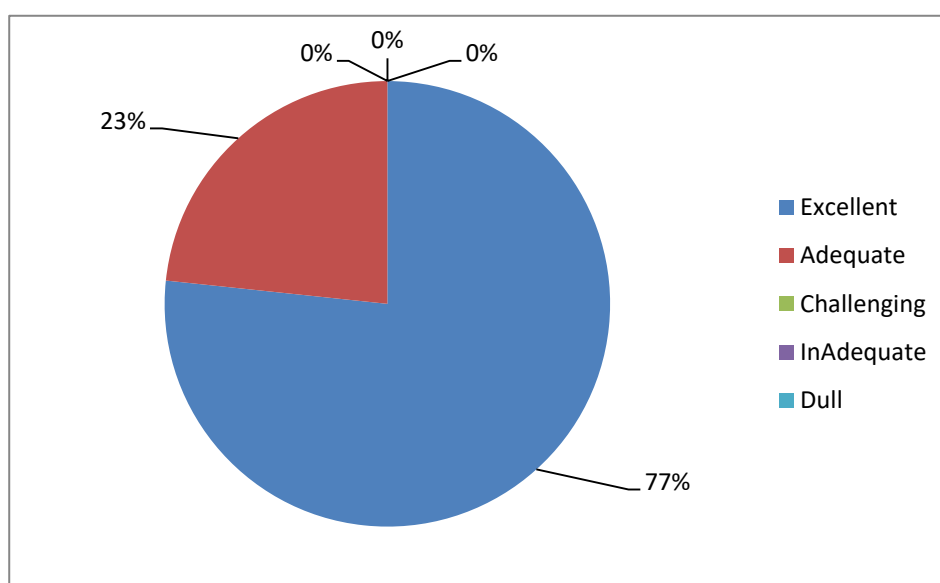
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	42	18	0	0	0



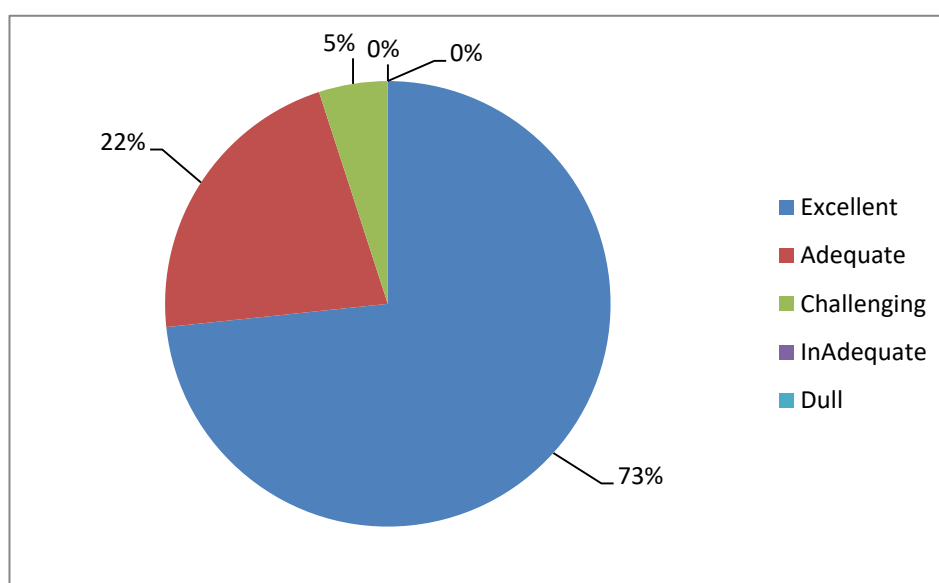
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	46	14	0	0	0



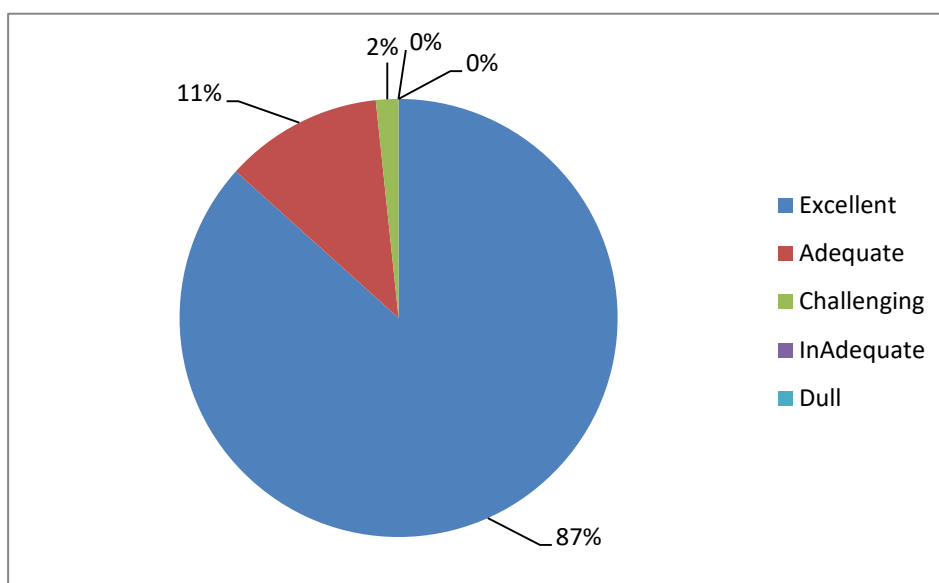
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	44	13	03	0	0



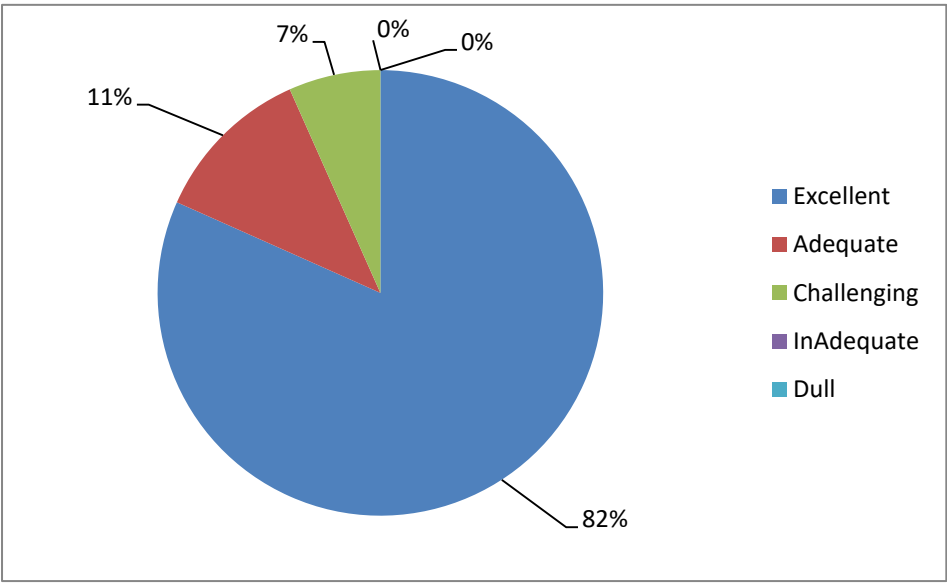
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	52	07	01	0	0



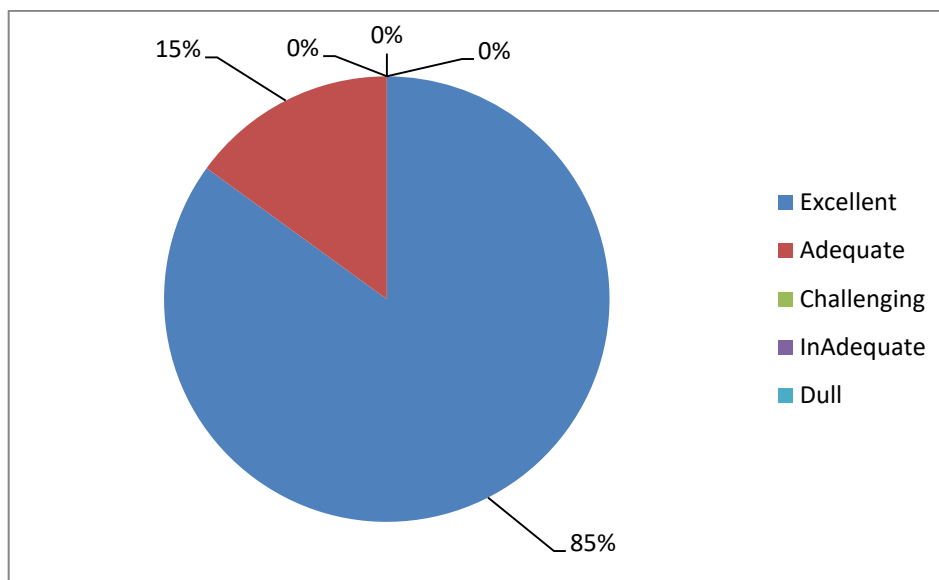
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	49	07	04	0	0



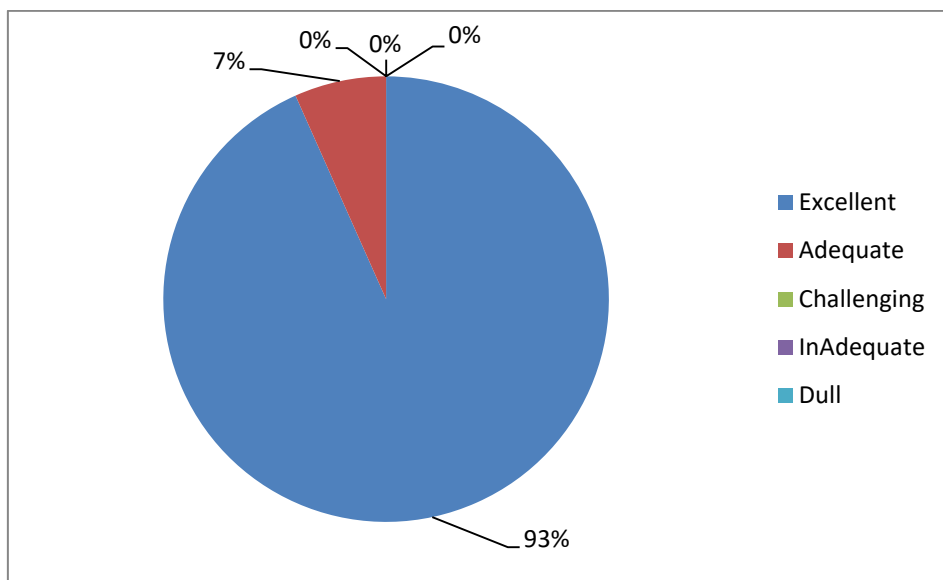
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	51	09	0	0	0



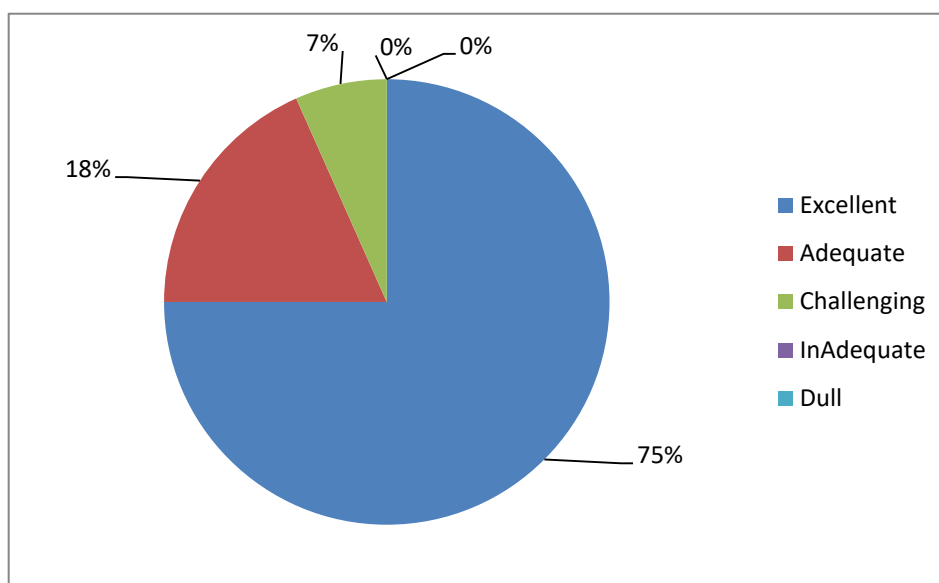
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	56	04	0	0	0



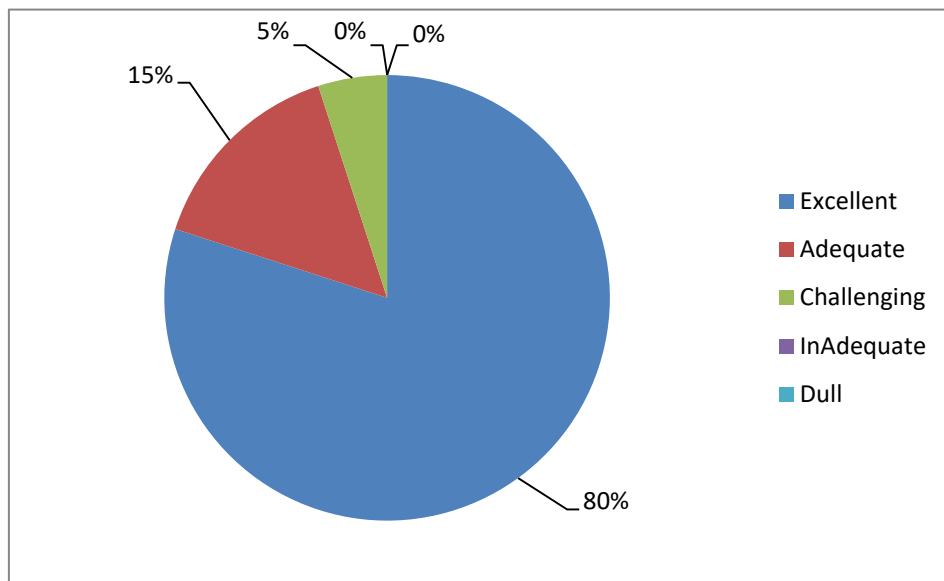
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	45	11	04	0	0



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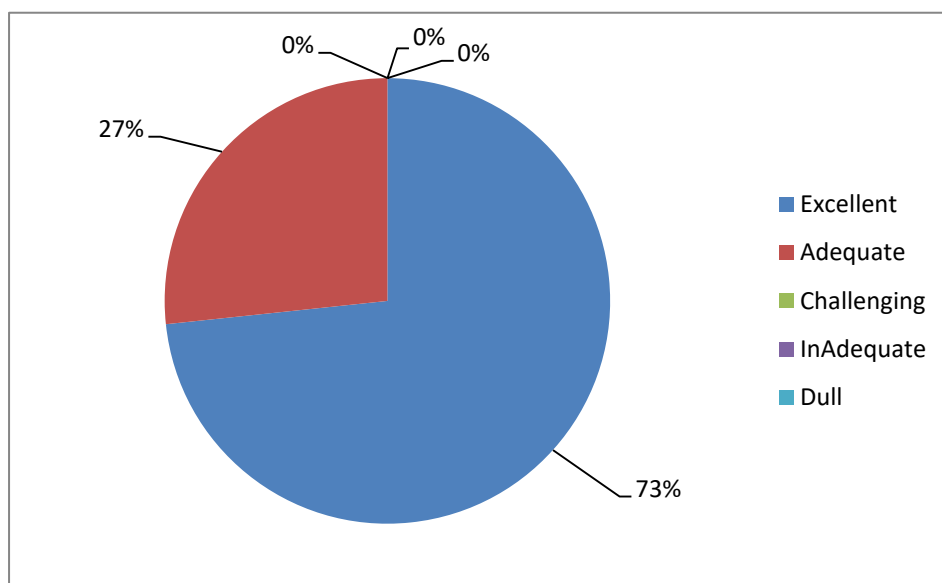
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60	48	09	03	0	0



Alumini Feedback Analysis report on Curriculum for the academic year 2019-2020

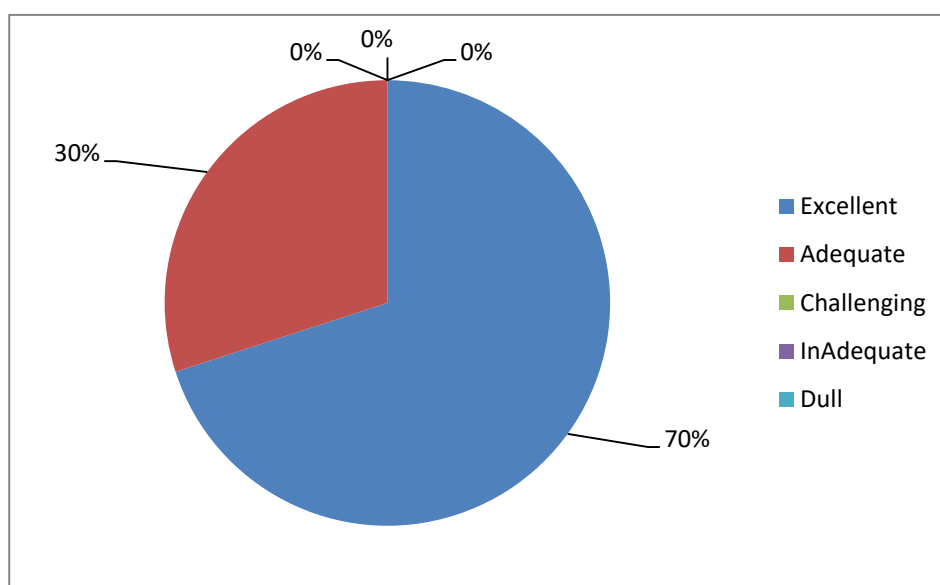
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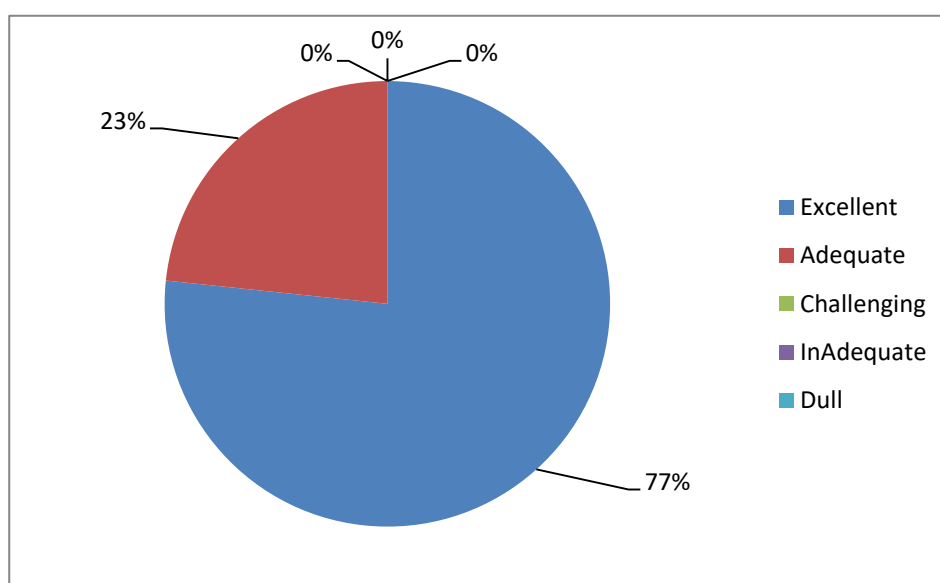
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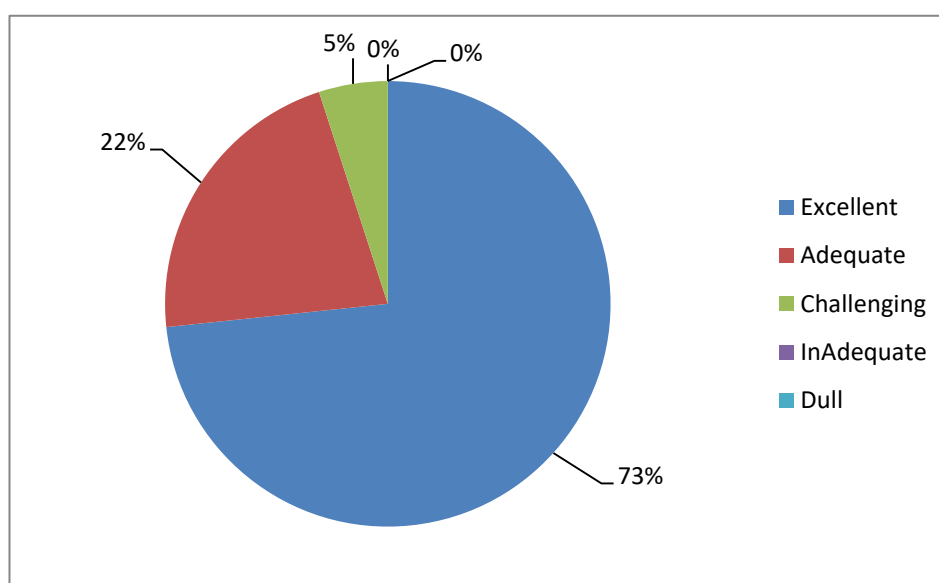
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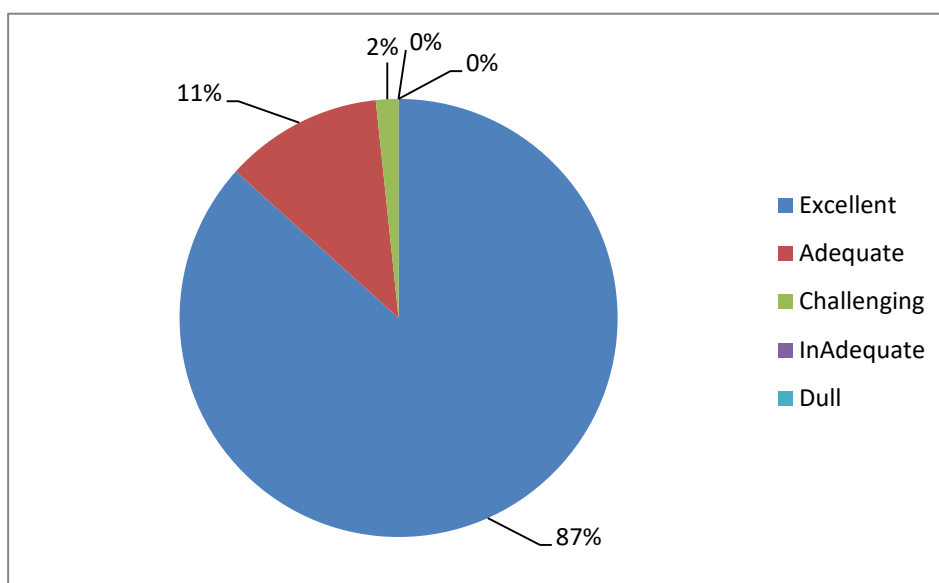
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Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	44	13	03	0	0



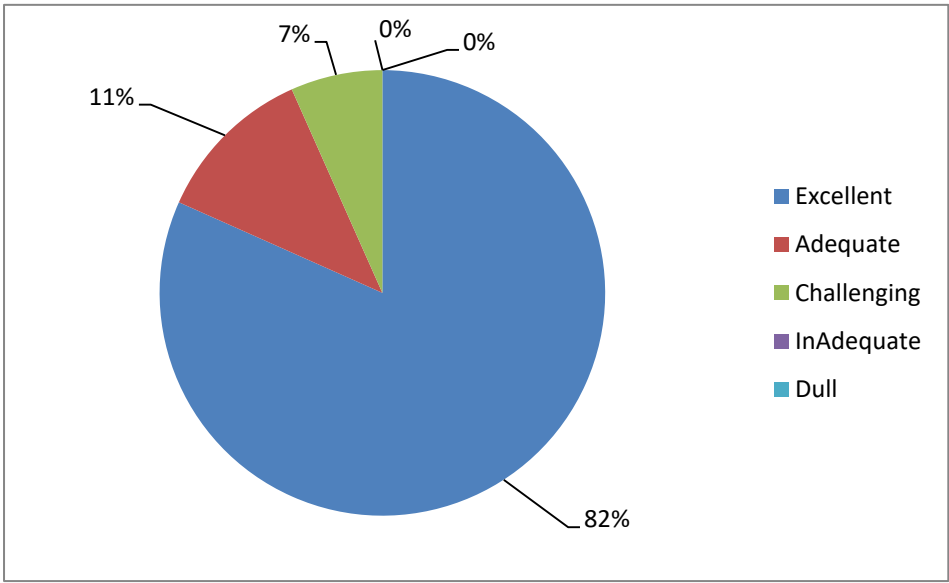
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	52	07	01	0	0



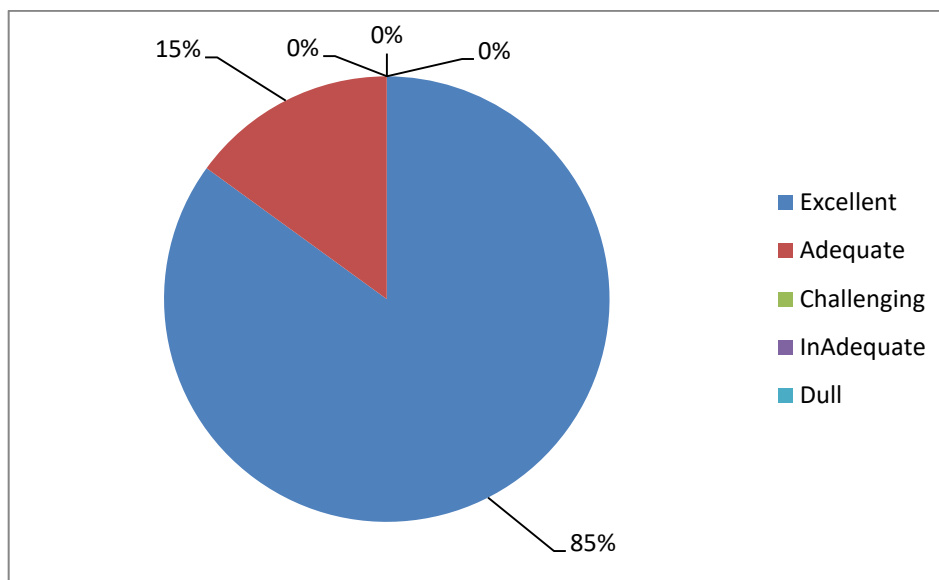
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	49	07	04	0	0



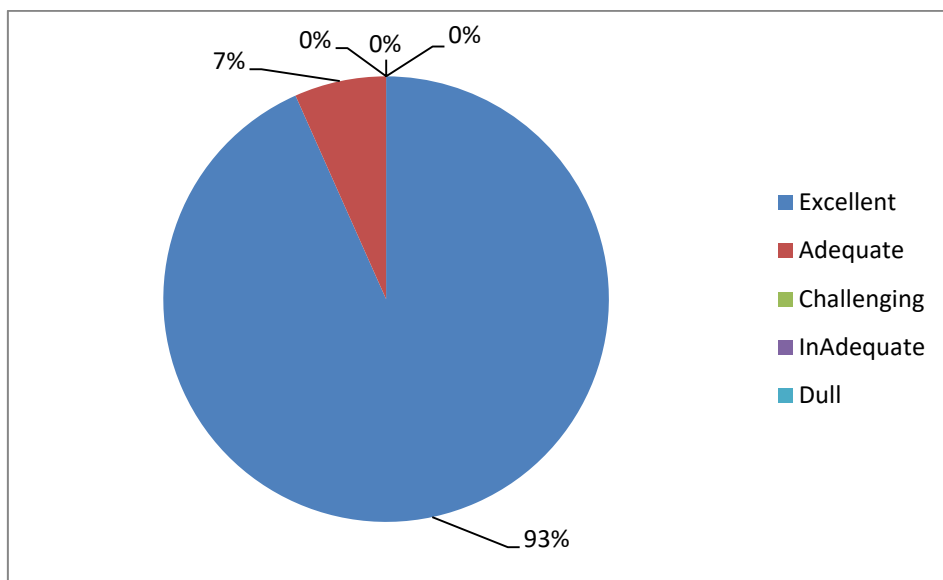
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
60	51	09	0	0	0



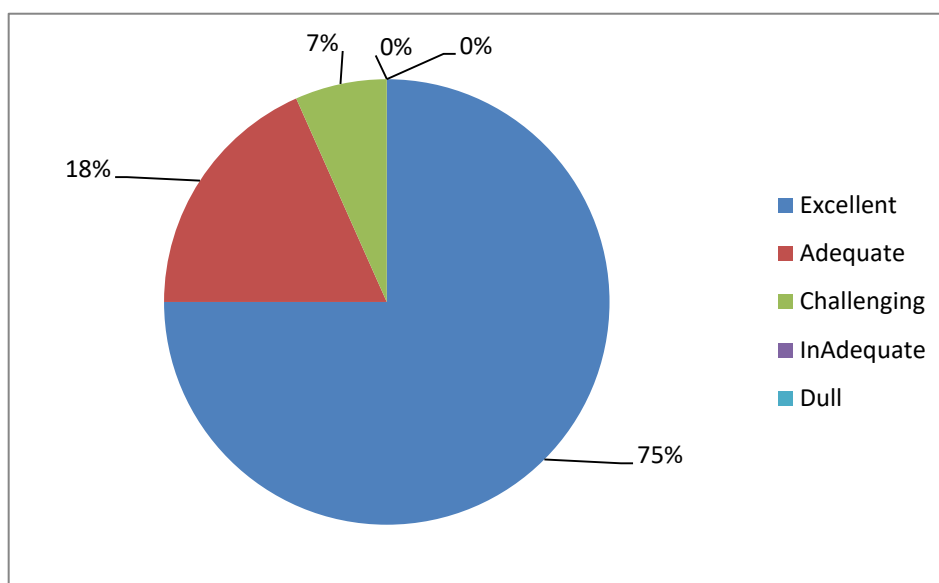
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